

## **Research Agreement and Survey Questionnaire** **BJU, NHERI, CHEA, and FPM**

This Research Agreement and Survey is also available for you to complete online at [www.fpmca.org/testingsurvey2](http://www.fpmca.org/testingsurvey2)

This notice is for those of you who did standardized testing with your children between May 1, 2020 and July 30, 2021, but did not use CHEA's portal to order them.

If your private, K-12 grade child took standardized tests through other sources between May 1, 2020 and July 30, 2021, you can still participate in this research.

### **Tests we can accept:**

California Achievement Test,  
Comprehensive Tests of Basic Skills,  
Iowa Tests of Basic Skills/Tests of Achievement and Proficiency,  
Metropolitan Achievement Battery,  
Stanford Achievement Battery,  
Terra Nova,  
Or, any nationally normed standardized test that provides the student's national percentile rank (NPR) scores.

(We cannot accept Pass Test, California High School Proficiency Exam (CHSPE), Scholastic Aptitude Test (SAT), American College Test (ACT), Classic Learning Test (CLT), or any other college entrance exam results).

The following agreement establishes that you are willing to participate in a study conducted by the Christian Home Educators Association of California (CHEA) and that you are allowing Family Protection Ministries and the National Home Education Research Institute (NHERI) to use collected **anonymized data that will be confidentially held** for a national or California study.

### **Terms:**

1. No student's or family's personally identifying information will be given to anyone (e.g., a researcher), without the parent's written consent.
2. You are also agreeing to let CHEA share data with a NHERI researcher and Family Protection Ministries, as needed, to perform research for the homeschool community.
3. CHEA will keep files of each individual student's ID and test scores.
4. A researcher will do analysis and write a summary that may go to any or all of the following:
  - a. Legislators and policymakers
  - b. The organization's website
  - c. The entire homeschool community
  - d. Publication in scholarly journals
5. CHEA will create reports measuring student progress over the years. Any such "longitudinal reporting" would contain student numbers but would have no personally identifying information for the students themselves.
6. By participating you are affirming that:
  - a. The tests were administered according to the publisher's standards.

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- b. The information you are submitting is true and accurate.

### **Information Needed:**

For research purposes, please fill out the following information. Please fill out entirely. **Please fill out a Student Information section (pages 4-6) for each test/child.** This will help address questions about the validity of the study.

### **PARENT AND FAMILY DEMOGRAPHICS**

**This survey asks for information about the child's mother and father. We are interested in information about the child and the adults who actually reside in your home. Please give us information about the parents with whom the child actually resides. For example, if a child resides with his mother and stepfather, then answer this form about these two individuals. If a child resides with only one parent, do not answer questions about a parent who is not in the home.**

1. Do you live in an Urbanized Area, Urbanized Cluster, or a Rural area?<sup>1</sup> We live in a/an...
  - UA (Urbanized Areas of 50,000 or more people)
  - UC (Urban Clusters of at least 2,500 and less than 50,000 people)
  - Rural area (all population, housing, and territory not included within an urban area.)
  
2. What was the student's mother's highest academic attainment as of the date of testing?
  - Did not finish high school
  - Graduated from high school
  - Some college education but did not graduate
  - Graduated from college with associate's degree
  - Graduated from college with bachelor's degree
  - Graduated from college with master's degree
  - Graduated from college with doctorate degree
  
3. What was the student's father's highest academic attainment as of the date of testing?
  - Did not finish high school
  - Graduated from high school
  - Some college but did not graduate
  - Graduated from college with associate's degree
  - Graduated from college with bachelor's degree

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<sup>1</sup> Defined by the US Census Bureau, <https://www.census.gov/programs-surveys/geography/guidance/geo-areas/urban-rural.html>

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- Graduated from college with master's degree
- Graduated from college with doctorate degree

4. Which category best fits the total income of all persons in your household over the past 12 months? Include your own income. Include money from jobs or other earnings, pensions, interest, rent, Social Security payments, and so on.<sup>2</sup>

- |                         |                           |
|-------------------------|---------------------------|
| a) \$0 to \$10,000      | f) \$50,001 to \$60,000   |
| b) \$10,001 to \$20,000 | g) \$60,001 to \$75,000   |
| c) \$20,001 to \$30,000 | h) \$75,001 to \$100,000  |
| d) \$30,001 to \$40,000 | i) \$100,001 to \$150,000 |
| e) \$40,001 to \$50,000 | j) \$150,001 or more      |

5. Religious affiliation or church attendance: \_\_\_\_\_

(Continued on next page)

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<sup>2</sup> From 2016 National Household Education Survey, US Census Bureau

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**STUDENT INFORMATION (Please fill out this student information section for each test/child)**

6. Student ID (From BJUP or other testing institution when test results are posted):  
\_\_\_\_\_

7. When was the test taken? \_\_\_\_\_

8. What was the name of the test taken by your student? \_\_\_\_\_

(We cannot accept Pass Test, California High School Proficiency Exam (CHSPE), Scholastic Aptitude Test (SAT), American College Test (ACT), Classic Learning Test (CLT), or any other college entrance exam results).

9. Have you already sent us (CHEA) test results from a different test for this student since May 2020? \_\_\_\_\_

10. Does this student have special needs or have special accommodations for the test?  
\_\_\_\_\_

11. Please submit the following NPR (National Percentile Rank) scores/numbers for this student.

The NPR results should be listed on your student's test results in different categories, such as:

Reading Total: \_\_\_\_\_

Language or ELA Total: \_\_\_\_\_

Math Total: \_\_\_\_\_

Social Studies: \_\_\_\_\_

Science: \_\_\_\_\_

Core Composite (or Basic Battery): \_\_\_\_\_

Complete Composite (or Complete Battery): \_\_\_\_\_

Please fill out the NPR scores above next to the corresponding category.

12. Would you please send a scan/picture/copy of the test results, including the NPR scores to [research@cheaofca.org](mailto:research@cheaofca.org), so that we may double check our data? Please black out the student name on the document(s). Circle one: Y/N

**Please fill out the following student demographic and education questions.**

13. What is/was the student's legal U.S. state/territory of residence as of the date of testing?  
\_\_\_\_\_

14. Student's zip code as of date of testing: \_\_\_\_\_

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15. What is the student's race/ethnic background?

- |  |  |
|--|--|
| <input type="checkbox"/> American Indian or Alaskan Native | <input type="checkbox"/> Native Hawaiian or Pacific Islander |
| <input type="checkbox"/> Asian                             | <input type="checkbox"/> White/not-Hispanic                  |
| <input type="checkbox"/> Black (or African American)       | <input type="checkbox"/> Other; please specify:              |
| <input type="checkbox"/> Hispanic or Latino                | _____  |

16. Consider "privately homeschooled" to be privately-funded homeschool students. Students who are under a single-family PSA or enrolled in a PSP are privately homeschooled. The number of years this child has been privately homeschooled is...

- |                                  |                                   |
|----------------------------------|-----------------------------------|
| <input type="checkbox"/> 1 year  | <input type="checkbox"/> 8 years  |
| <input type="checkbox"/> 2 years | <input type="checkbox"/> 9 years  |
| <input type="checkbox"/> 3 years | <input type="checkbox"/> 10 years |
| <input type="checkbox"/> 4 years | <input type="checkbox"/> 11 years |
| <input type="checkbox"/> 5 years | <input type="checkbox"/> 12 years |
| <input type="checkbox"/> 6 years | <input type="checkbox"/> 13 years |
| <input type="checkbox"/> 7 years |                                   |

17. The "degree of structure" in the practice of home education varies greatly. It ranges from a very unstructured learning approach (e.g., centered upon the child's interests or the eclectic nature of the teaching parent) to the use of a preplanned, structured, and highly prescribed curriculum. On the following scale, the main method used for this during his/her school-age homeschool years has been . . .

- 1 - Very Unstructured  
2  
3  
4  
5  
6  
7 - Very Structured

18. Consider "formal instruction" to be planned or intentional instruction in areas such as reading, writing, spelling, or mathematics; it is done to meet a learning objective. We began formal instruction of this child when he/she was . . .

- |                                      |                                       |
|--------------------------------------|---------------------------------------|
| <input type="checkbox"/> 1 year old  | <input type="checkbox"/> 7 years old  |
| <input type="checkbox"/> 2 years old | <input type="checkbox"/> 8 years old  |
| <input type="checkbox"/> 3 years old | <input type="checkbox"/> 9 years old  |
| <input type="checkbox"/> 4 years old | <input type="checkbox"/> 10 years old |
| <input type="checkbox"/> 5 years old | <input type="checkbox"/> 11 years old |
| <input type="checkbox"/> 6 years old | <input type="checkbox"/> 12 years old |

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- 13 years old
- Never

19. "Structured learning" is time during which the child is engaged in learning activities planned by the parent; it is a time during which the child is not free to do whatever he or she chooses. On average, how many hours per day has this child been engaged in structured learning?<sup>3</sup>

- 1 hour or less
- 2 hours
- 3 hours
- 4 hours
- 5 hours
- 6 hours
- 7 hours
- 8 hours
- 9 hours
- 10 hours

Thank you very much for helping us and other families by participating in research. Please be sure to 1) **complete in full the STUDENT INFORMATION section for EACH of your children being tested.** 2) Please **STAPLE** the PARENT AND FAMILY DEMOGRAPHICS section to each of the STUDENT INFORMATION sections you fill out. 3) **Please mail a copy of this survey and the test results, including the NPR scores, for each student to CHEA via:**

Email: [research@cheaofca.org](mailto:research@cheaofca.org)

Or mail to:  
CHEA of California  
12672 Limonite Ave., Suite 3E, #514  
Eastvale, CA 92880

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<sup>3</sup> From 2015 research on African American families in the homeschooling community and 2010 nationwide study