

## **Research Agreement and Survey Questionnaire** **BJU, NHERI, CHEA, and FPM**

This Research Agreement and Survey is also available for you to complete online at [www.fpmca.org/testingsurvey](http://www.fpmca.org/testingsurvey).

The following agreement establishes that you are willing to participate in a study conducted by the Christian Home Educators Association of California (CHEA) and that you are allowing Family Protection Ministries and the National Home Education Research Institute (NHERI) to use collected **anonymized data that will be confidentially held** for a national study:

### **Terms:**

1. By filling out this form and ordering through the CHEA Parent Portal, you are agreeing to let BJU Press create group reports that will be used for blind studies.
  - a. No student's or family's personally identifying information will be given to anyone (e.g., a researcher), without the parent's written consent.
  - b. You are also agreeing to let CHEA share data with NHERI and Family Protection Ministries, as needed, to perform research for the homeschool community.
2. BJU Press always keeps files of each individual student's ID and test scores
3. CHEA will provide collected data to a researcher for analysis and summary, which may go to any or all of the following:
  - a. Legislators and policymakers
  - b. The organization's website
  - c. The entire homeschool community
  - d. Publication in scholarly journals
4. BJU Press will create reports measuring student progress over the years. Any such "longitudinal reporting" would contain student numbers but would have no identifying information for the students themselves.

### **Information Needed:**

For research purposes, please fill out the following information. Please fill out entirely. **Please fill out a Student Information section (pages 3-4) for each test/child.** This will help address questions about the validity of the study.

### **PARENT AND FAMILY DEMOGRAPHICS**

**This survey asks for information about the child's mother and father. We are interested in information about the child and the adults who actually reside in your home. Please give us information about the parents with whom the child actually resides. For example, if a child resides with his mother and stepfather, then answer this form about these two individuals. If a child resides with only one parent, do not answer questions about a parent who is not in the home.**

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1. Do you live in an Urbanized Area, Urbanized Cluster, or a Rural area?<sup>1</sup> We live in a/an...
  - UA (Urbanized Areas of 50,000 or more people)
  - UC (Urban Clusters of at least 2,500 and less than 50,000 people)
  - Rural area (all population, housing, and territory not included within an urban area.)
  
2. What was the student's mother's highest academic attainment as of the date of testing?
  - Did not finish high school
  - Graduated from high school
  - Some college education but did not graduate
  - Graduated from college with associate's degree
  - Graduated from college with bachelor's degree
  - Graduated from college with master's degree
  - Graduated from college with doctorate degree
  
3. What was the student's father's highest academic attainment as of the date of testing?
  - Did not finish high school
  - Graduated from high school
  - Some college but did not graduate
  - Graduated from college with associate's degree
  - Graduated from college with bachelor's degree
  - Graduated from college with master's degree
  - Graduated from college with doctorate degree
  
4. Which category best fits the total income of all persons in your household over the past 12 months? Include your own income. Include money from jobs or other earnings, pensions, interest, rent, Social Security payments, and so on.<sup>2</sup>

a) \$0 to \$10,000	f) \$50,001 to \$60,000
b) \$10,001 to \$20,000	g) \$60,001 to \$75,000
c) \$20,001 to \$30,000	h) \$75,001 to \$100,000
d) \$30,001 to \$40,000	i) \$100,001 to \$150,000
e) \$40,001 to \$50,000	j) \$150,001 or more
  
5. Religious affiliation or church attendance: \_\_\_\_\_

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<sup>1</sup> Defined by the US Census Bureau, <https://www.census.gov/programs-surveys/geography/guidance/geo-areas/urban-rural.html>

<sup>2</sup> From 2016 National Household Education Survey, US Census Bureau

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**STUDENT INFORMATION (Please fill out this student information section for each test/child)**

6. Student ID (From BJUP when results are posted with test results): \_\_\_\_\_

7. What is/was the student's legal U.S. state/territory of residence as of the date of testing?  
\_\_\_\_\_

8. Student's zip code: \_\_\_\_\_

9. What is the student's race/ethnic background?

American Indian or Alaskan Native

Native Hawaiian or Pacific Islander

Asian

White/not-Hispanic

Black (or African American)

Other; please specify:  
\_\_\_\_\_

Hispanic or Latino

10. Consider "privately homeschooled" to be privately-funded homeschool students. Students who are under a single-family PSA or enrolled in a PSP are privately homeschooled. The number of years this child has been privately homeschooled is...

1 year

8 years

2 years

9 years

3 years

10 years

4 years

11 years

5 years

12 years

6 years

13 years

7 years

11. The "degree of structure" in the practice of home education varies greatly. It ranges from a very unstructured learning approach (e.g., centered upon the child's interests or the eclectic nature of the teaching parent) to the use of a preplanned, structured, and highly prescribed curriculum. On the following scale, the main method used for this during his/her school-age homeschool years has been . . .

1 - Very Unstructured

2

3

4

5

6

7 - Very Structured

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12. Consider "formal instruction" to be planned or intentional instruction in areas such as reading, writing, spelling, or mathematics; it is done to meet a learning objective. We began formal instruction of this child when he/she was . . .

- |                                      |                                       |
|--------------------------------------|---------------------------------------|
| <input type="checkbox"/> 1 year old  | <input type="checkbox"/> 8 years old  |
| <input type="checkbox"/> 2 years old | <input type="checkbox"/> 9 years old  |
| <input type="checkbox"/> 3 years old | <input type="checkbox"/> 10 years old |
| <input type="checkbox"/> 4 years old | <input type="checkbox"/> 11 years old |
| <input type="checkbox"/> 5 years old | <input type="checkbox"/> 12 years old |
| <input type="checkbox"/> 6 years old | <input type="checkbox"/> 13 years old |
| <input type="checkbox"/> 7 years old | <input type="checkbox"/> Never        |

13. "Structured learning" is time during which the child is engaged in learning activities planned by the parent; it is a time during which the child is not free to do whatever he or she chooses. On average, how many hours per day has this child been engaged in structured learning?<sup>3</sup>

- 1 hour or less
- 2 hours
- 3 hours
- 4 hours
- 5 hours
- 6 hours
- 7 hours
- 8 hours
- 9 hours
- 10 hours

Thank you very much for helping us and other families by participating in research. Please be sure to promptly **complete the STUDENT INFORMATION section for EACH of your children being tested.** Please **STAPLE** the PARENT AND FAMILY DEMOGRAPHICS to each of the STUDENT INFORMATION sections you fill out. Please return the survey to CHEA via:

Email: [cheainfo@cheaofca.org](mailto:cheainfo@cheaofca.org)

Or mail to:  
CHEA of California  
12672 Limonite Ave., Suite 3E, #514  
Eastvale, CA 92880

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<sup>3</sup> From 2015 research on African American families in the homeschooling community and 2010 nationwide study